

# Week of March 31, 2025

	Monday 3/31	Tuesday 4/1	Wednesday 4/2	Thursday 4/3	Friday 4/4
<u>Book of the Day</u>	<i>Rainy Weather</i> by Sally Lee	<i>Little Raindrop</i> by Melanie Joyce	<p><b><u>NO</u></b> <b><u>SCHOOL!</u></b></p> <p>District-Wide Preschool Professional Development Make-Up Day</p>	<i>Are You Ready to Play Outside?</i> by Mo Willems	<i>A Rainbow of My Own</i> by Don Freeman
<u>Music</u>	Thunderstorm You Never Let Go	I Can Hear the Rain, Wind, Storm (w/ instruments) You Never Let Go		<i>Mud Puddle Jump</i> You Never Let Go	Over the Rainbow (w/ scarves) You Never Let Go
<u>Bible Story</u>	"A Net Full of Fish"	Chapel: Class Picks Bible Story		Chapel: Class Picks Bible Story	"A Gift for Jesus"
<u>Social Skill</u>	-Sharing - Requesting Toys	-Sharing - Requesting Toys		-Sharing - Requesting Toys	-Sharing - Requesting Toys
<u>Heggerty</u>	Intrasyllable (Onset-Rime)	Intrasyllable (Onset-Rime)		Intrasyllable (Onset-Rime)	Intrasyllable (Onset-Rime)
<u>Discovery Time</u>	This week is letter Zz week! Check your child's folder for the Zz EFAH.  During Language Time, we will be working on blending and segmenting syllables! But we will be using a drum to help us and then they become Thunder Syllables!  During Discovery Time, we will be making a rainy-day piece of art!	We have finished introducing all eight basic shapes! So today, we will begin our review: Circle.		Today, we will be completing our #9 worksheet.	Today we will be focusing on the Letter Zz. We played our Z objects guessing game as well as walked in zig- zag lines and practiced zipping our zippers! We will also practice writing our Letter <u>Zz</u> .
<u>LaunchPad</u>	-Beginning Sound Isolation -Letter-Sound Practice -Letter-Sound Practice -Deleting Syllables	-Beginning Sound Isolation -Blending Sounds -Letter-Sound Practice -Letter-Sound Practice		-Beginning Sound Isolation -Segmenting Sounds -Letter-Sound Practice -Segmenting Syllables	-Blending Sounds -Segmenting Sounds -Letter-Sound Practice -Modeling of Word Reading
<u>Goals</u>	-phonological awareness: syllables -works cooperatively with peers -exhibits creativity (IELS 5.1.PS.1/GOLD 33) -small motor (IELS 2.3.PS.1/ GOLD 7a-b) -scientific investigations & reasoning (IELS 8.1.PS.6, 8.2.PS.6)	-small motor (IELS 2.3.PS.1/GOLD 7a) -shape recognition (IELS 7.3.PS.2/GOLD 21b) -writing (IELS 6.3.PS.2/ GOLD 19a, 19b)		-small motor (IELS 2.3.PS.1/GOLD 7a) -number recognition (IELS 7.1.PS.6/GOLD 20c)- writing (IELS 6.3.PS.2/ GOLD 19a, 19b)	-small motor (IELS 2.3.PS.1/GOLD 7a) -letter recognition (IELS 6.2.PS.8, 6.2.PS.9/ GOLD 16a, 16b) -writing (IELS 6.3.PS.2/ GOLD 19a, 19b)