

Week of February 3, 2025

| | Monday 2/3 | Tuesday 2/4 | Wednesday 2/5 | Thursday 2/6 | Friday 2/7 |
|------------------------|--|---|---|--|---|
| <u>Book of the Day</u> | <i>Oh Say Can You Say Di-no-saur?</i> by Bonnie Worth | <i>Digging Up Dinosaurs</i> by Aliki | <i>Oh My Oh My Oh Dinosaurs</i> by Sandra Boynton | <i>Pete the Cat: Cavecat Pete</i> by James Dean | <i>How Do Dinosaurs Stay Friends?</i> by Jane Yolen |
| <u>Music</u> | We are the Dinosaurs 5 Hungry Dinosaurs God is Always with Us | We are the Dinosaurs God is Always with Us | We are the Dinosaurs Dino-Pokey God is Always with Us | We are the Dinosaurs God is Always with Us | We are the Dinosaurs Mr. Dinosaur God is Always with Us |
| <u>Bible Story</u> | "Jesus Calms the Storm" | Chapel: Fruit of the Spirit: Lesson 4 - Peace | "Two Miracles" | Chapel: Fruit of the Spirit: Lesson 4 - Peace | "A Fisherman's Net" |
| <u>Social Skill</u> | -Sharing - Giving Toys | -Sharing - Giving Toys | -Sharing - Giving Toys | -Sharing - Giving Toys | -Sharing - Giving Toys |
| <u>Heggerty</u> | Intrasyllable (Onset-Rime) | Intrasyllable (Onset-Rime) | Intrasyllable (Onset-Rime) | Intrasyllable (Onset-Rime) | Intrasyllable (Onset-Rime) |
| <u>Discovery Time</u> | This week is letter Dd week! Check your child's folder for the Dd EFAH. This will be a No Project Week. We will be working on completing our winter evaluations. Thank you for your patience. 😊 | Winter Evaluations 😊 We will also be completing our Rectangle worksheet. | Winter Evaluations 😊 Today, we will be completing our Letter Dd page - D is for Dalmatian Dog. | Winter Evaluations 😊 We will also be completing our #4 worksheet. <u>TONIGHT is the NEW Family Registration Open House from 4:30-6:30pm!</u> | Winter Evaluations 😊 Today we will be focusing on the Letter Dd. We will be playing our D objects guessing game during Language Time. During Discovery Time, we will be practicing writing the Letter Dd and drawing a Diamond. |
| <u>LaunchPad</u> | -Beginning Sound Isolation -Sound Story /g/ -Capitals vs. Lowercase | -Blending Sounds -Sound Story: Short u /ü/ -Letter-Sound Practice | ----- | -Sound Story /n/ -Letter-Sound Practice -Segmenting Sounds | -Segmenting Sounds -Sound Story /l/ -Letter-Sound Practice |
| <u>Goals</u> | ----- | -scientific investigations (IELS 8.1.PS.3/GOLD 28) -shape recognition (IELS 7.3.PS.2/GOLD 21b) -writing (IELS 6.3.PS.2/GOLD 19a, 19b) | -exhibits creativity (IELS 5.1.PS.1/GOLD 33) -letter recognition (IELS 6.2.PS.8, 6.2.PS.9/GOLD 16a, 16b) -small motor (IELS 2.3.PS.1/GOLD 7a-b) | ----- | -writing (IELS 6.3.PS.2/GOLD 19a, 19b) -letter recognition (IELS 6.2.PS.8, 6.2.PS.9/GOLD 16a, 16b) -small motor (IELS 2.3.PS.1/GOLD 7a-b) |