


Week of January 13, 2025

	Monday 1/13	Tuesday 1/14	Wednesday 1/15	Thursday 1/16	Friday 1/17
<u>Book of the Day</u>	<i>The Mitten</i> By Jan Brett	<i>Snowflakes</i> by Martha E.H. Rustad	<p>NO</p> <p>SCHOOL</p>  <p>Preschool Professional Development Day</p>	<i>Mine All Mine</i> by Claire Hawcock	<i>Stranger in the Woods</i> By Carl R. Sams
<u>Music</u>	Colors of Winter My All in All	Marshmallow World (w/ parachute) My All in All		Do You Want to Build a Snowman (w/ sock snowballs) My All in All	The Mack Chicken Dance My All in All
<u>Bible Story</u>	"Jesus is Lost"	Chapel: Fruit of the Spirit: Lesson 1		Chapel: Fruit of the Spirit: Lesson 1	"John Baptizes Jesus"
<u>Social Skill</u>	-Sharing - Giving Toys	-Sharing - Giving Toys		-Sharing - Giving Toys	-Sharing - Giving Toys
<u>Heggerty</u>	Syllables	Syllables		Syllables	Syllables
<u>Discovery Time</u>	<p>This week is letter Mm week! Check your child's folder for the Mm EFAH.</p> <p>During Language Time, we will be acting out the story of the day! Each friend will become a character from the book and will all try and fit into a "mitten!" During Discovery Time, we will be making Lost Mitten Art. In the story, Nicki loses his mitten in the snow, so we will camouflage our paper and hide our mitten in the snow!</p>	<p>During Discovery Time, each friend will build his/her own name snowman! Friends will write the letters of his/her name on the snowballs and glue them together to make a snowman!</p>		<p>Today we will be focusing on the letter Mm. As always, we will play our "M" objects guessing game and also play <u>musical</u> chairs in one of our centers. In addition to practicing our letter M's, we will make up what foods would be on our 'favorite <u>meal</u> <u>menu</u>.</p>	<p>We will be getting a visit from Ms. Stacey, the children's librarian!</p> <p>During Discovery Time, we will be working on letter recognition by playing a snowman matching game. Each friend will need to match the lowercase hat to the uppercase snowman.</p>
<u>LaunchPad</u>	-Beginning Sound Isolation -Sound Story /m/ -Letters Can Look Different	-Blending Sounds -Sound Story /t/ -Letter-Sound Practice		-Blending Sounds -Sound Story /p/ -Letter-Sound Practice	-Segmenting Sounds -Sound Story Short a, /ă/ -Letter-Sound Practice
<u>Goals</u>	-exhibits creativity (IELS 5.1.PS.1/GOLD 33) -small motor (IELS 2.3.PS.1/GOLD 7a-b)	-letter recognition (IELS 6.2.PS.8, 6.2.PS.9/ GOLD 16a, 16b) -small motor (IELS 2.3.PS.1/ GOLD 7a-b)	-writing (IELS 6.3.PS.2/ GOLD 19a, 19b) -letter recognition (IELS 6.2.PS.8, 6.2.PS.9/ GOLD 16a, 16b) -small motor (IELS 2.3.PS.1/ GOLD 7a-b)	-letter recognition (IELS 6.2.PS.8, 6.2.PS.9/ GOLD 16a, 16b)	